

TEACHING YOUNG LEARNERS BY INNOVATIVE GAMES

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Annotation: This article talks about teaching younger students through innovative games and provides some important and useful games.

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The current state of the education system is characterized by the increasing role of non-traditional innovative methods. The assimilation of knowledge by students with their help is much faster than using traditional methods or lessons. Innovative games change the worldview of students, the acquisition and dissemination of knowledge, allow them to deepen and expand the content of the studied disciplines, quickly update it, apply more effective teaching methods, as well as significantly expand the educational opportunities of everyone. Now I'm going to stop such innovative games one by one. The first game is called "Running Dictation". The game "Running dictation". What makes dictation so popular among English teachers and ESL students is that it practices all four basic English language skills: reading, writing, speaking and listening. In class, divide your students into pairs. Each pair of students will need a pen and paper, as well as a place to write, whether on a table or sitting on the floor. The next thing the teacher will need to do is to prepare a short paragraph or dialogue printed on paper. Make sure you print it out in large print and clearly, as your students will need to read it from a distance of about a meter. Stick the text on the wall at the other end of the classroom a little above the level of your students' heads. When you are ready, shout "GO!", and one student from each pair (student A) should run up to the text, read part of it, try to memorize it, then run back to his partner (student B). Student A tells student B as much as he can remember from the text on the wall, and student B should listen carefully and write it down. Then student A needs to go back to the wall to read more, then go back to student B to tell more about what is written on the wall at the other end of the class. Student B writes it down again. After 2-3 minutes, the teacher shouts "CHANGE!", and now student B has to run and read/ talk, while student A remains at the desk to listen / write. The team that finishes writing the text first becomes the winner. Rules to remember: 1. Children cannot shout a text from the wall to their partner. They must move back and forth with information 2. Handles against the wall are not allowed. No notes to help them remember. 3. Children cannot run up to the wall, run back and also write on their own. Now I'm going to recommend you a new innovative game called "The weather report" ("Weather Report"). In most series of textbooks for elementary school students, approximately for the elementary level, you will usually find a section "weather". Talking about the weather is important, especially in the west, where it is a common topic for small talk. This is an amazing activity that allows your children to talk about the weather and learn all the key words and phrases. Now, if you are old enough, you may remember the weather forecast on TV, where instead of modern computer graphics of rain and incoming clouds, the presenter simply pasted plastic weather symbols on the map to tell about the weather. Bring a map of the world or a map of the country where you teach and ask your students to make a weather forecast! "The weather is sunny in Uzbekistan. The weather is rainy in the UK. In Australia, the weather is stormy." It will be a great lesson or a final presentation for parents.

Stop the Car game. An ideal game for older children who have more vocabulary and better developed writing skills. Stop the Car is a classic ESL game that will not only help students work in a team to achieve a common goal, but also provide you with a good distance in the classroom (sorry for the pun!). Divide your students into small groups and seat them at separate tables or in small circles on the floor. Each team will need a piece of paper and a few pens. When you are ready, write a letter on the board, for example, "T", and shout "Go ahead!" Now the teams must write as many words beginning with "T" as possible. At any moment, any student can shout: "STOP THE CAR!". As soon as this is shouted out, everyone should put down their pens and stop writing after the bus stops. The team with the highest number of correctly spelled words becomes the winner. Students usually shout "Stop the car" when it seems to them that their team has a lot of words, and think that perhaps their team has written more words than other teams, but sometimes this leads to the opposite results, and the other team has more! A high-quality heating pad for your English lesson! Everyone participates in it, children work together to win, with an element of a real fun competition. These games are an important component of language lessons for children. They give children the opportunity to get up from their seats, use up some of the abundant energy that all children have, and the opportunity to practice new words and sentences that they are learning in fun and unusual ways. It is important to note that this allows children to laugh, bring a smile on their face and really enjoy the process of learning a language. These games are designed for English language teachers who teach children and would like to have a large stock of proven warmers and games to use in English lessons - those that they know will work every time.

In accordance with the principles of organizing educational activities on the principle of safety - to ensure the physical and psychological safety of children, to provide a friendly and comfortable environment, and on the principle of consistency - a gradual transition from simple to complex, new knowledge, flexibility - to change activities depending on the environment, in general - to ensure the harmonious development of children and in cooperation - ensure a smooth transition to the next stage of education. Types of developing environment: 1. Construction and mathematics 2. Plot-role-playing games and dramatizations 3. Center of Speech and Linguistics 4. Center of Science and Nature 5. Art center that creates a developing environment in preschool education: Meets state requirements for the development of younger and preschool children. The goal is to teach children to think freely, develop creative abilities, and help them find their "I". The developing environment is an important process that serves to implement the educational process organized in a certain age group in accordance with the MTT State Curriculum, which should ensure the achievement of the set goals. The program is an important tool with which teachers (specialists) determine the most appropriate and effective forms, methods and ways of organizing the educational process for children of a certain age group in accordance with state requirements for the development of primary and preschool children in the Republic of Uzbekistan.

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