

ANALYZING LANGUAGE ATTRITION

Dilnoza Nazarova
Student of UzSWLU 2nd grade
Abdusamadov Zafar Nurmatovich
Dean of the 3rd Faculty of English Language
of Uz DJTU, f.f.f.d., PhD

Annotation: "Language attrition" portrays the misfortune of, or changes to, linguistic and other highlights of a dialect as a result of declining utilize by speakers who have changed their etymological environment and dialect propensities. In such a circumstance there may, for case, be rearrangements within the tense framework or in certain properties of subordinate clauses; a few lexicon things might drop into neglect and phonetic highlights may be rebuilt. These changes can be influenced by highlights of the speaker's environment, but too by his or her demeanors and forms of recognizable proof.

Key words: attrition, changes, circumstances, speaker, grammatical, phonetic.

Introduction. Dialect whittling down is the misfortune of a to begin with or moment dialect or a parcel of that dialect by either a community or a person. Dialect steady loss is related to multilingualism and dialect securing. Numerous variables are at play in learning and unlearning the primary and moment dialects. This will be a basic inversion of learning. In other cases, the sort and speed of steady loss depends on the person, moreover on his or her age and expertise level. For the same moment dialect, whittling down has been influenced in an unexpected way depending on what is the prevailing to begin with dialect environment. In numerous cases, whittling down seem well be case-by-case. Those dialect learners propelled to keep their to begin with and moment dialects may exceptionally well keep up it, in spite of the fact that to do so will likely include persistent think about, or standard utilize of both.

Main part. Languages are naturally related with procurement, learning or generation. In other words, they are as a rule subsidiary to pick up. As a result, it appears less common to think of dialects in terms of breakdown, misfortune or steady loss. In spite of the fact that dialect improvement has been a subject of logical request for a long time, the decrease of a dialect in sound speakers, marvel here taken as dialect steady loss, has been examined methodically as it were for almost three decades or so. In this way, compared to investigate on dialect improvement, inquire about on retention, maintenance and whittling down of dialect abilities could be a generally later advancement. In common terms, language steady loss is associated to overlooking, which more often than not takes after disappointment in one of the fundamental components of recollecting: encoding, the learning of unused data; capacity, the integration and representation of data; and recovery, the get to the data put away. As dialect whittling down is concerned with the loss of a dialect that's not driven by maturing in sound speakers and as it were procured data can be misplaced, it is expected that the encoding and storage components of recalling are intaglio amid the method. Subsequently, it suggests that language whittling down would be associated with the recovery of phonetic data that was somehow forgotten. There are essentially seven mental clarifications of overlooking that can be utilized to decipher dialect attrition: repression, concealment, twisting, impedances, rot here supported. As the creator too focuses out the last mentioned isn't "a genuine hypothesis of overlooking. In any case, it is included since it endeavors to address overlooking in connection to securing and other variables." Kupske, moreover gives a solid contention in favor of an energetic viewpoint to steady loss, in which dialects are profoundly touchy to natural changes and time. Language masters moreover ought to emphasize the full of feeling side of learning as propelled understudies will abdicate way better learning results.

Inspiration, states of mind and person contrasts play a part in dialect advancement and whittling down. Educational modules ought to at that point be custom-made so as to suit the specific populaces they are planned to target in terms of students' needs and needs.

Conclusion. In the postmodern world, the paradigm of educating has changed. The emphasis faced nowadays isn't as it were on the method of instructing, but too on the method of learning. Language educating come to development where experts are presently able to recognize that the differing qualities of learners and settings requests an mixed approach to instructing. Be that as it may, as examined so distant, by nature, dialects are energetic substances and are helpless to different processes, whether change or whittling down. Language advancement comprehensively comes about from the interplay of natural, cognitive, social-affective and etymological factors, and dialect educating in this way too needs to take into consideration information maintenance and support, as dialect advancement isn't direct and as it were gain-oriented.

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