

MODERN METHODS OF TEACHING ENGLISH TEACHING IN HIGHER EDUCATION

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Annotation: The article discusses various strategies for teaching remote dialects in colleges. Particular attention was paid to decision-making strategies: coordination strategies, grammatical-translation, audiovisual, audio-linguistic and communicative. It is concluded that the communication strategy of is has begun to become the most dominant.

Keywords: language, coordinate strategy, grammar-translation, audio-visual method, audio lingual method, communicative method, practical skills.

A foreign language today is not just a part of the culture of a particular nation, but also the key to success, the future successful career of students. Achieving a high level of foreign language proficiency is impossible without fundamental language training in the higher education system. In most universities of the country, students master at least two foreign languages. It is important for a teacher to know the latest methods of teaching a foreign language, special teaching methods and techniques in order to optimally choose one or another method of teaching in accordance with the level of knowledge, needs, interests of students. After all, teaching methods are not some simple "algorithmized units", their rational and motivated use in foreign language lessons requires a creative approach on the part of the teacher, because "pedagogy is science and art at the same time, so the approach to choosing teaching methods should be based on the creativity of the teacher." The purpose of this article is to review current trends in the development of methods of teaching foreign languages in higher educational institutions. What do scientists mean by the concept of "method"? Teaching methods are "orderly ways of teaching and learning activities aimed at the effective performance of teaching duties and educational tasks." The teaching method acts as a "tool of the teacher's activity to perform the leading function - teaching". Currently, there are many methods of learning a foreign language in higher educational institutions. Each of the methods has certain characteristics, some are more popular and in demand, some are less. This article will discuss the main methods of learning English by students. Modern methods of teaching English in higher education institutions In the modern world, English is very popular, moreover, this language is the language of international communication, it is known all over the world. Today there is a huge variety of methods of teaching English. In addition, new ones are regularly developed, so now each teacher can choose the most suitable method of work for himself. At the present stage of development of science, technology, international trade, various types of business communication, knowledge of foreign languages is not only a necessity, but also a need for specialists. There are many traditional methods of teaching foreign languages that are quite effective. However, the modern development of society requires the search and use of more advanced methods and technologies. Knowledge of several languages is becoming the norm. For fast and effective teaching of foreign languages, innovative methods are needed aimed at developing the practical skills of a qualified specialist capable of solving professional tasks at the level of foreign language communicative competence. Currently, when teaching a foreign language in higher education institutions, classical methods are most often used. Exactly: 1. Direct method. 2. The method of teaching grammar and translation. 3. Audiovisual and audio language methods. 4. The communicative method. In this article, we will look at each of these methods in more detail. A direct method

of teaching a foreign language. The essence of this technique is that the teacher pays more attention to the direct study of the spoken language, which is used in everyday life. The developers of this method took into account that the intermediary language, that is, the language in which the teaching is conducted, slows down the learning of a foreign language. Thus, students are artificially introduced into the world of the language they are learning. The entire lesson is conducted in English, the teacher must also give explanations and new topics in English. Only English-language literature is used. When teaching English using this method, the role of the teacher in the successful assimilation of knowledge by students is key. That is, his speech should be absolutely clear and correct, the pronunciation should be perfect, since students will constantly repeat exactly after the teacher. The ideal option for a direct method of teaching would be to make the teacher a native English speaker. The method of grammatical translation the method of grammatical translation is the main one in the modern education system. This is a classic method that has been used for several decades. Its such prevalence is due to the fact that most teachers themselves were trained by this method. The purpose of the grammatical translation method is to learn to read and translate using grammatical rules. The disadvantages of this method include the fact that not enough attention is paid to the lexical part. The study of vocabulary is reduced to the mechanical memorization of words. Reading and translation are carried out in strict order. In addition, the texts offered for reading usually relate to complex fiction, therefore, the student studies only the literary language. Once in a language environment, it will be very difficult for him to understand others, even with a good knowledge of the literary language. Audiovisual and audio language methods. The essence of both methods is to convey the language using clear structures, memorization occurs using audio and video recordings. The audiovisual teaching method involves illustrating speech with appropriate pictures, that is, students are shown videos, feature films and documentaries in English. In this case, the trainees simultaneously have two channels of perception, visual and auditory, as a result of which associations arise in the minds of students, which allows them to better memorize the language. The purpose of these methods is to master a living, spoken language. Both methods are based on induction - learning goes from rule to example. Considering all of the above, it can be noted that for university students who do not specialize in language learning, audio-lingual and audiovisual methods are suitable only if they are used in combination with other educational programs. The communicative method. Currently, more and more teachers are turning to the communicative method of learning English. The object of this method is speech itself, that is, such a technique primarily teaches communication. The communicative method assumes a great activity of students. The task of the teacher in this case will be to involve everyone in the class in the conversation. For better memorization and use of the language, it is necessary to download all the channels of perception. The essence of the communicative method is to create real communication situations. When recreating the dialogue, the student has the opportunity to put into practice all the knowledge gained. A very important advantage of the communicative method is that it has a huge variety of exercises: role-playing games, dialogues, imitation of real communication are used here.

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