

THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN ENGLISH LESSONS

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Annotation: This article emphasizes the importance of foreign languages in the Republic of Uzbekistan and the need to study them, highlights innovative technologies. Pedagogical technology is a set of methods, techniques, techniques, directions and principles that increase the effectiveness of the lesson and the activities of students in the classroom.

Keywords: Foreign language, game, innovative technology, technological tools, methods, techniques, education, experience, a comprehensive system

Reforms in the field of education will also increase the effectiveness of lessons in the field of education and ensure the exchange of experience between advanced teachers. Increases students' interest in science. This article is intended for teachers of English in secondary schools, and I have effectively used various interactive methods on this subject, including pedagogical technologies. These methods, in turn, make the learning process interesting and understandable, allowing students to quickly master the topic. I recommend you to use it as an effective tool, as it gives good results in students' knowledge when I use it in my work. As part of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Training Program, a comprehensive system of teaching foreign languages has been created in our country, that is, a harmoniously developed, educated, modern-minded young generation, a system aimed at the formation and further integration of a republic integrated into the world community. It is known that the traditional method of teaching is widespread in our country. However, when implementing educational reforms, we can see that a number of advanced pedagogical practices are not popular, since traditional education is not able to solve important educational problems. So, you can't do it the old-fashioned way. Therefore, I think we need to solve this issue on the basis of a new pedagogical technology. We, teachers, have a great responsibility to take our work seriously. So, what is the new pedagogical technology and how can it be achieved? The new Pedagogical technology (NPT) is something abstract, impossible to understand, and not something that can be done intelligently. This is a complex and lengthy process. This process is the pinnacle of mastery that every teacher can achieve as a result of extremely hard work, such as the gradual acquisition of pedagogical skills by the teacher and his advancement to a higher pedagogical level. Oral speech occupies a worthy place in the modern requirements for teaching a foreign language in high school. The teacher's attention is focused primarily on increasing the variety of these exercises, making them exciting, ensuring that the lesson is exciting and appropriate, as well as involving a large number of students in it. Games, contests, group work and all kinds of crosswords play an important role in the lesson and help the student master the topic. Lessons are creativity, but creativity is creativity not only for the teacher, but also, first of all, for the student. Refusal to actively participate in the lesson will lead to its failure. No matter how much the teacher organizes a lesson based on fun, games, no matter how hard he works, if the student is not active in the lesson, the teacher will lead the lesson alone. The ability of each student to be creative in the classroom, to encourage him to be active in the lesson, to participate in the lesson, to show interest in the lesson and always openly express his ideas - determines the pedagogical skills of the teacher. You just need to be more picky about the help you give to other people. The success and quality of the lesson depends on the

involvement of students in a particular topic, preparing them for a new topic and attracting their attention. Therefore, it is important to prepare students for a new topic. By radically improving the system of teaching foreign languages to the younger generation, training specialists who are fluent in these languages, by introducing advanced teaching methods using modern pedagogical and information and communication technologies, as well as on this basis. Conditions and opportunities are being created for them to reach the level of world civilization and have wide access to world information resources, develop international cooperation and dialogue. There are many opinions about pedagogical technologies, including various approaches of our scientists to this theory. Pedagogical technology is a project of the student's personality formation process that can guarantee pedagogical success, regardless of the teacher's skill. (V.P. Bospalko). Pedagogical technology is a joint pedagogical model that takes into account all the details of the design, formation, organization, and conduct of the educational process to ensure an unconditionally favorable environment for the student and teacher. (V.M. Monaksov). In addition, many of our scientists have expressed their valuable views on pedagogical technologies. At this stage, the question naturally arises about how pedagogical technologies affect student engagement. Pedagogical technologies affect the consciousness of each child in different ways. At the same time, if the technology is used incorrectly, the child may not understand anything or not understand the topic enough. This can cause the student to get bored in class. It takes great skill and hard work on the part of the teacher to correctly and effectively use advanced pedagogical technologies throughout the lesson, so that the student can fully master the topic and not get bored in the lesson. In teaching foreign languages, modern information and pedagogical technologies provide opportunities for creative activity, as well as increase the effectiveness of independent learning. The organization of such lessons requires an active approach to classes on the part of both sides (teacher and student). This, in turn, requires great diligence, ingenuity, knowledge and skills from the teacher. In short, regardless of the form, method and means of organizing lessons, the use of developed pedagogical technologies in the educational process not only expands pedagogical experience, but also requires a systematic, technological, individual, research and creative approach to covering the topic. Only then will the lessons conducted by our foreign language teachers meet modern requirements, and only then will they achieve their goals. In conclusion, I would like to clarify that technology and pedagogical technologies are closely interrelated and interdependent. Thus, the use of a variety of innovative methods of teaching foreign languages has a number of advantages that help teach students to actively acquire new knowledge, develop their creative and organizational abilities, and also provide a powerful incentive to learn the language. Innovative technologies allow you to perfectly combine theory with practice, form knowledge on the subject, professional skills and abilities. From all of the above, it should be concluded that today it is important for a teacher to constantly improve his knowledge in the field of foreign language teaching methods, introduce the latest educational concepts into his pedagogical practice and keep up with the times.

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